

# Institutional Report

STANDARDS	PROPOSED CHANGES TO RULES	COMMENTS
Draft 2014		
<b><u>10.58.524 COMMUNICATION</u></b>		
(1) The program requires that successful candidates:	(1) The program requires that successful candidates:	
(a) demonstrate understanding of and perform proficiently in: (i) the composing process, including research, organization, and context development;	(a) demonstrate understanding of and <del>perform proficiently in:</del> (i) the composing process, including research, organization and context development <u>to plan standards-based, coherent and relevant learning experiences for all students</u>	
(ii) theory of human communication including: (A) symbolic development;	(ii) (b) <u>demonstrate understanding of theories</u> of human communication including: (A) <u>Symbolic development</u> , (B) transference of meaning, both cognitively and affectively, (C) nonverbal communication, and (D) language, including social and cultural factors affecting language use;	
(B) transference of meaning, both cognitively and affectively;	(B) <del>transference of meaning, both cognitively and affectively;</del>	
(C) nonverbal communication; and	C) <del>nonverbal communication; and</del>	
(D) language, including social and cultural factors affecting language use;	(D) <del>language, including social and cultural factors affecting language use;</del>	
(iii) context (practices) of human communication, including: (A) public speaking;	(iii) (c) <u>demonstrate understanding</u> of context (practices) of human communication, including: (A) public speaking; (B) <del>rhetoric</del> ; (C) argumentation; (D) persuasion; (E) oral interpretation; (F) interpersonal, small group, <u>and</u> organizational communication; (G) cross-cultural communication, <del>including Montana American Indians</del> ; (H) <del>mass media and society</del> ; and (I) listening	



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(B) rhetoric;	<del>(B) rhetoric;</del>	
(C) argumentation;	<del>(C) argumentation;</del>	
(D) persuasion;	<del>(D) persuasion;</del>	
(E) oral interpretation;	<del>(E) oral interpretation;</del>	
(F) interpersonal, small group, organizational communication;	<del>(F) interpersonal, small group, organizational communication;</del>	
(G) cross-cultural communication, including Montana American Indians;	<del>(G) cross-cultural communication, including Montana American Indians;</del>	
(H) mass media and society; and	<del>(H) mass media and society; and</del>	
(I) listening;	<del>(I) listening;</del>	
(iv) diagnostic techniques, progress assessment, and prescriptions for improving students' formal and informal communication skills;	<del>(iv) (d) demonstrate understanding of</del> diagnostic techniques, <del>progress</del> assessment, and prescriptions for improving students' formal and informal communication skills <u>and candidates communicate with students about their performance in ways that actively involve them in their own learning.</u>	
(b) demonstrate knowledge of curriculum, lesson planning, and instructional strategies for interpersonal communication;	<del>(b) (e) Demonstrate knowledge of curriculum, lesson planning, and instructional strategies for interpersonal communication;</del> <u>design instruction that incorporates students' home and community languages to enable skillful control over their rhetorical choices and language practices for a variety of audiences and purposes.</u>	
(c) demonstrate positive attitudes for teaching communication and demonstrate knowledge and	<del>(c) (f) demonstrate positive attitudes for teaching communication and demonstrate knowledge and</del>	



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understanding of students' social and cultural backgrounds affecting symbolic cognition.	understanding of students' social, <u>linguistic</u> and cultural backgrounds affecting symbolic cognition. <u>(g) candidates select, create, and use a variety of instructional strategies and teaching resources, including contemporary technologies and digital media.</u>	
(History: 20-2-114, MCA; <u>IMP</u> , 20-1-501, 20-2-121, MCA; <u>NEW</u> , 1979 MAR p. 492, Eff. 5/25/79; <u>AMD</u> , 1984 MAR p. 831, Eff. 5/18/84; <u>AMD</u> , 1994 MAR p. 2722, Eff. 10/14/94; <u>AMD</u> , 2000 MAR p. 2406, Eff. 9/8/00; <u>AMD</u> , 2007 MAR p. 190, 2/9/07.)		

